GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

School Education - National Educational Policy 2020 - National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) - Implementation of NIPUN Bharat guidelines for the financial year 2021-22 – Constitution of Missions at various levels – Orders - Issued.

---

SCHOOL EDUCATION (PROG.II) DEPARTMENT

G.O.Rt.No.200 Dated:23-08-2021

Read the following:

1. From the Secretary, DSE&L, GoI, D.O.No.01-08/2021-IS-14, Lr.Dt.06.07.2021.
2. From the DSE, AP, eFile No. ESE02/563/2021-PLG-CSE (C.No.1460015), dt.10.8.2021.

ORDER:

The Government of India has approved New Education Policy 2020 on 29-07-2020 with an aim to achieve the Sustainable Development Goal (SDG-4) and envisions an Education system deep rooted in Indian ethos duly contributing directly to transforming India, sustainably into an equitable and vibrant knowledge society by providing high quality education to all.

2. The Government of India has launched a National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring that every child in the country necessarily attains foundational literacy and numeracy by the end of Grade 3, by 2026-27. Accordingly, certain guidelines have been issued for its implementation.

3. The Director of School Education, A.P in his letter 2nd cited, has submitted proposals for implementing the guidelines of National Initiative for Proficiency in Reading with Understanding and Proficiency (NIPUN Bharat) for the financial year 2021-22.

4. Government after careful examination of the matter, hereby order to constitute State level, District level, Mandal level and School level Foundational Literacy and Numeracy (FLN) Missions with the Members and functions, as appended (Annexure) to this G.O, for implementation of National Initiative for Proficiency in Reading with Understanding and Proficiency (NIPUN Bharat).

(Contd.,)

4978733/2021/PROGRAM-II-ESE01



5. The Director of School Education and the State Project Director, Samagra Shiksha, shall take immediate steps for implementation of National Initiative for Proficiency in Reading with Understanding and Proficiency (NIPUN Bharat) guidelines for the financial year 2021-22 through the FLN Missions at various levels.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA RADESH)

**B.RAJSEKHAR**
**PRINCIPAL SECRETARY TO GOVERNMENT**

To
The Director of School Education, A.P, Ibrahimpatnam, Vijayawada
The State Project Director, Samagra Shiksha, AP, Patamata, Vijayawada.
The Director, SCERT, A.P, Ibrahimpatnam, Vijayawada
The Women Development , Child and Disabled Welfare Department.
Copy to:
The Secretary, Ministry of Education, Department of School Education and Literacy, Government of India, Shastri Bhavan, New Delhi- 110 115.
The PS to Secretary to Chief Minister.
The PS to Secretary to Government, Law Department.
The Addl. PS to Minister for Education.
The PS to Principal Secretary to Government (SE)
All the Heads of Departments under the control of School Education Department.
SC/SF

//FORWARDED::BY ORDER//

SECTION OFFICER

## ANNEXURE

(to G.O.Rt.No.200, SE(Prog.II) Department, dt.23-08-2021)

**State Level, District Level, Mandal Level and School Level Foundational Literacy and Numeracy(FLN) Mission and functions**

**I. (i) The composition of State Level Mission:**

i. The state level Mission shall be headed by the Principal Secretary to Govt., School Education.
ii. The Principal Secretary to Govt., Women Development & Child Welfare, shall be the co-chairman of the Mission.
iii. State Project Director, Samagra Shiksha, shall be the Director to the State Mission.
iv. Members

a. Commissioner Panchayat Raj,
b. Commissioner MA&UD
c. Commissioner Health, Medical & Family Welfare,
d. Director, Women & Child Welfare,
e. Director, Tribal Welfare,
f. Director, School Education,
g. Advisor, (School Infra)
h. Director, SCERT
i. Representative from UNICEF
j. Two Joint Collectors (Development), Kadapa and West Godavari Districts
k. Two District Educational Officers, Prakasam and East Godavari Districts
l. Two Project Directors ICDS Srikakulam, and Anantapuram Districts and
m. PO, ITDA, Paderu, Visakhapatnam District.

(ii) Functions of State level Mission:

a. To prepare Annual Implementation Plan (AIP) for state and each district.
b. To design appropriate education interventions, continuous capacity building of the education system on multilingual approach, research, and advocacy.
c. To set actionable goals for the State and District.
d. To draw up the teacher deployment plan
e. To formulates SoPs for necessary convergence

f. To ensure capacity building of all stakeholders including teachers, head teachers, SCERTs, DIETs, education administrators on multilingual education
g. To ensure availability of Teaching-learning material in the classrooms, child friendly infrastructure in the schools and digital resources to support teachers.
h. To design IT based solutions/MIS/e-governance for school related administration work to reduce the burden of this work on teachers.

**II. (i) The composition of District Level Mission:**

i. The district level Mission shall be headed by the District Collector concerned
ii. The District Educational Officer of the concerned district shall be the member convener
iii. Members
    a. Project Director, Women Development & Child Welfare of the concerned district.
    b. CEO, Zilla Parishad,
    c. District Medical & Health Officer,
    d. Two Municipal Commissioners as suggested by the District Collector.
    e. PO, ITDA / District Tribal Welfare Officer.
    f. Additional Project Coordinator, Samagra Shiksha,
    g. Principal DIET and
    h. One NGO as co-opted working on education/ECCE from the concerned district as suggested by the District Collector.

(ii) Functions of District level Mission:

a. To draw the Action Plan for 2021-22 immediately.
b. To prepare teacher deployment plans, student shifting plans and school mapping plans as per the instructions of the State Mission
c. To ensure availability of teaching learning material, child friendly infrastructure and digital resources to support teachers.
d. To monitor Key Performance Indicators (KPIs) related to learning outcomes
e. To ensure regular training of the teachers/school heads, SMC/SMDC members, BRCs, CRCs and other stakeholders in the aspects specified by the FLN mission.

f. To provide on ground support for conducting Independent Assessments and Summative Assessments.
g. To implement IT based solutions/MIS/e-governance for school related administration work.

**III. (i) The composition of Mandal Level Mission:**

i. The Mandal level Mission shall be headed by the Mandal Parishad Development Officer concerned
ii. The Mandal Educational Officer of the concerned Mandal shall be the Member Convener.
iii. CDPO, ICDS of the concerned project.
iv. All ICDS Supervisors of the Mandal,
v. All Cluster Resource Persons (CRPs) of the Mandal,
vi. Any two Welfare & Educational Assistants as suggested by the MPDO
vii. Any two Headmasters of Primary / Upper Primary / High School in the Mandal.

(ii) Functions of Mandal level Mission:

a. To conduct regular academic inspection/ visits to schools
b. To provide training and on-site support to schools and teachers,
c. To ensure effective use of all Teaching Learning Material provided to schools.
d. To facilitate for preparation of no cost or low-cost teaching aids/tools
e. To work as a bridge between the district and the Schools, and provides continuous support in terms of academic requirements, awareness generation, motivation, mobilization, training and hand holding of teachers and Parents Committees.
f. To ensure continuous and effective integration of ICT through efficient use of ICT equipment and ICT based educational resources
g. To ensure schools are undertaking safety audit
h. To ensure timely reporting on Key Performance Indications (KPIs) by schools

**IV. (i) The composition of School Level Mission:**

i. The school level Mission shall be headed by the chairperson of the Parents Committee concerned
ii. The Headmaster concerned may be the Member Convener.
iii. Members

a. All teachers in the school,
b. Anganwadi workers in the catchment area,
c. Welfare and education assistants of village/ward secretariats
d. Engineer of village/ward secretariat, and
e. All members of the Parents Committee

(ii) Functions of School level Mission:

a. Implementing State, District Mission plans and guidelines
b. Complying with Cluster Level Committee guidelines and directions
c. Training of School Management Committee members
d. Awareness drives for parents and community to make them understand the desired level of achievement of grade-wise/subject-wise learning outcomes
e. Monitoring the progress of students.
f. Parent Teachers meeting

**B.RAJSEKHAR**
**PRINCIPAL SECRETARY TO GOVERNMENT**